# SALT COLLEGE OF APPLIED ARTS \& TECHNOLOGY <br> SAULT STE. MARIE, ONTARIO 

## COURSE OUTLINE

MATHEMATICS
Course Title:
MTH 251-4
Code No.:
ELECTRICAL AND ELECTRONIC TECHNICIANS
Program:
THREE
Semester:
JUNE, 1986
Date:

Author:
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New:
Revision:

APPROVED:


Chairperson

CALENDAR DESCRIPTION

ELECTRICAL \& ELECTRONIC TECHNICIANS
MATHEMATICS
COURSE NAME

MTH 251-4 ELT/ETT
COURSE NUMBER

## PHILOSOPHY/GOALS;

The course begins with a brief review of part of the algebra from the firs year courses. It continues with the following algebra topics:
Determinants, Quadratic Equations, Ratio, Proportion and Variation, NonLinear Equations and Exponential and Logarithmic Functions.

METHOD OF ASSESSMENT (GRADING METHOD) :
The students will be assessed by tests. These tests will include periodic tests based upon blocks of subject matter and may, at the instructor's discretion, include unannounced surprise tests on current work and/or a final test on the whole course. A letter grade will be based upon a student's weighted average of his test results. See also the Mathematics department's annual publication "To the Mathematics Student" which appear; as the last two pages of this course outline.

As in any other subject, the student is preparing to be a technologist or technician, as well as studying the subject. Hence, on tests, the studeni is expected to produce neat, legible, well laid out solutions which show clearly how the answer was obtained. If anything less is required this will be indicated in the test. Failure to show such solutions may render correct answers worthless. As happens in the workplace, if anything you put on paper can be misread it will be! In addition to loss of marks on individual questions, up to 25\% of marks available on a test can be subtracted as a penalty for untidiness. Marks lost in such penalties can be redeemed by a student willing to put forth the required effort.

## TENTATIVE INSTRUCTION AND TEST SCHEDULE

TOPIC NO.
1
28
$3 \quad 7$

4

TOTALS

TENTATIVE TEST DATE

To be
announced
early in 28
the term 40

Before recording, test results will be adjusted to reflect the value indicated under "TOPIC WEIGHT". The minimum total required for each lette grade is listed below for your convenience. Please note that in addition to a minimum total mark there are additional requirements to qualify for a grade of $I$ or $X$.

LETTER GRADE MINIMUM TOTAL REQ'D
A+
144

A 128
B 104
C 88
or 72

The notes on the last two pages of the course outline, entitled "To the Mathematics Student" are applicable to all mathematics courses at Sault College.

TEXTBOOK (S);
Calter: Technical Mathematics with Calculus

OBJECTIVES;
The basic objective is for the student to develop an understanding of the methods studied, knowledge of the facts presented, and an ability to use these in the solution of problems. For this purpose exercises are assigned. Tests will reflect the sort of work contained in the assignments. The level of competency demanded is the level required to obtain an overall passing average on the tests. The material to be coven is listed on the following page(s):

# TECHNICIAN MATH SEMESTER III 

MTH 251-4
ELT/ETT

NO. OF
TOPIC NO. PERIODS
TOPIC DESCRIPT
ALGEBRA REVIEW
Factoring
Exponents and
Parts of
Radicals
Chapters
3, 7, and II

## DETERMINANTS

Two unknowns
Three unknowns
More unknowns
Part of

Simplifying
determinants

QUADRATIC EQUATIONS
Graphical solution Chapter 11
Solution by factoring Completing the square Review solution by
formula

RATIO, PROPORTION
AND VARIATION

| Ratios | Part of Ch. |
| :--- | :--- |
| Proportions | and all of |
| Variation | Ch. 16 |
| Constant of |  |

                    NO. OF
    TOPIC NO. PERIODS TOPIC DESCRIPTION ASSIGNMENTS REFERENCES
$59 \quad \frac{\text { NON-LINEAR EQUATIONS }}{\text { (including power, trig, }}$ MSS
log and exponential
functions)
Graphical solution
Solution by trial
Factor theorem
$6 \quad 10$
EXPONENTIAL AND
LOGARITHMIC FUNCTIONS
Definitions Ch. 17
Graphs of functions
Properties of functions
Common and natural
logarithms using a
calculator
Exponential and
logarithmic equations
Tables can be omitted. Hence, some exercises
may need revised instructions.
If necessary, the final topic may be completed in the following semester.

